

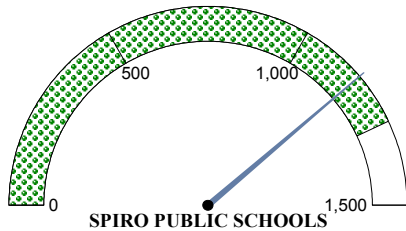
## SPIRO PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



SPIRO PUBLIC SCHOOLS has a Total API of 1163

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**  
**Mathematics API - 932 Reading API - 914**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 664**  
**Graduation Rate API - 882**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2008:** ( 83.7%)

**\*Graduation 4 year 2008:** 1184 ( 83.7%)

**Attendance:** 952 ( 93.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1096	1087	99	100
Male	1133	1044	99	100
Female	1054	1132	99	100
Black	916 CI	891 SH	100	100
Amer. Indian	1213	1263	98	100
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1073	1039	100	100
Other	****	****	****	****
Econ. Disadv.	966	991	99	100
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	667 CI	375 SH	100	100
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	1171	1216	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

## SPIRO PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

# Accountability Data

## No Child Left Behind Act School Identifications

**Adequate Yearly Progress** SPIRO PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:** NO

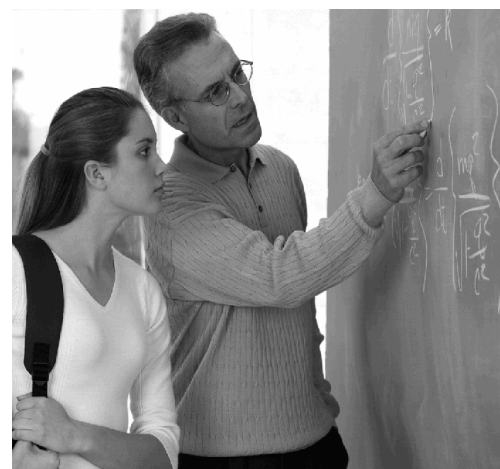
Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	68.4%	30.1%	1.3%



**Percent of Teachers with Emergency Certificates:** 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

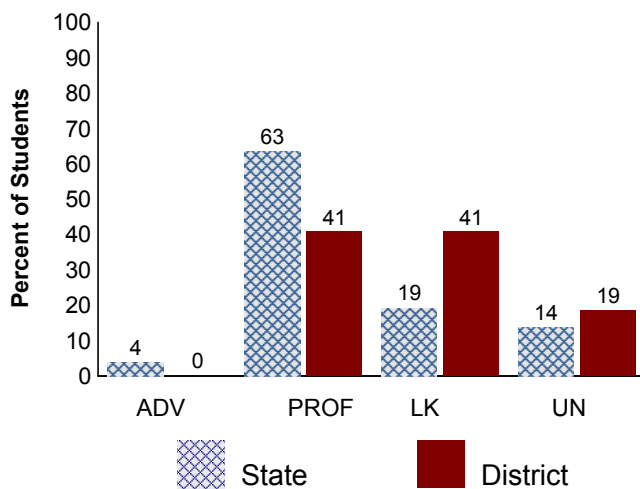
\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**SPIRO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

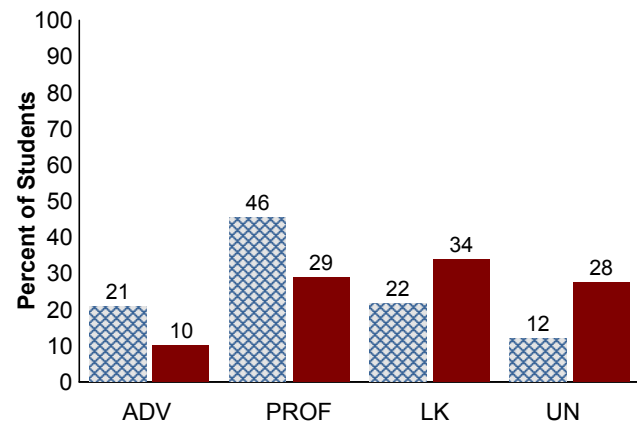
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	81	0	41	41	19	80	10	29	34	28
Amer. Indian	22	0	46	50	5	21	5	38	38	19
Black	8	0	38	38	25	8	0	38	25	38
Hispanic	1	****	****	****	****	1	****	****	****	****
White	50	0	38	38	24	50	12	24	34	30
Female	49	0	33	43	25	48	8	23	29	40
Male	32	0	53	38	9	32	13	38	41	9
Econ. Disadv.	53	0	28	53	19	52	8	23	39	31
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	79	0	42	42	17	78	10	30	35	26
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## SPIRO PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

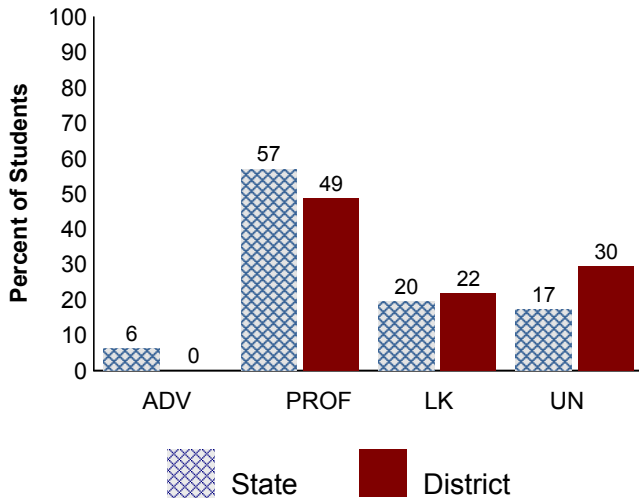
## Oklahoma School Testing Program (OSTP) Grade 4

### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

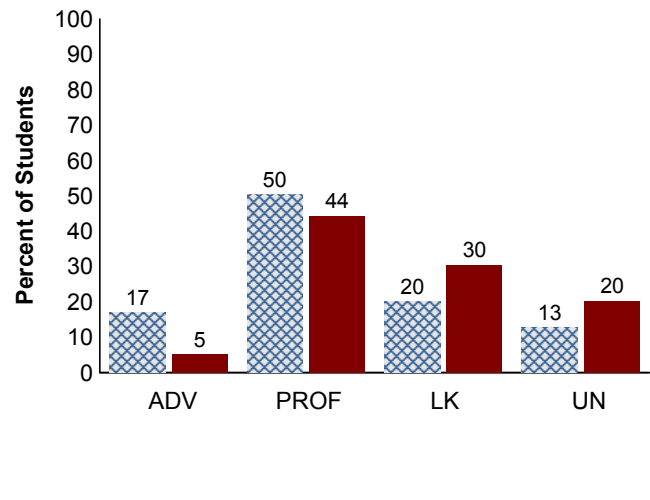
### State and District Reading Results

All Students Tested



### State and District Math Results

All Students Tested



### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	78	0	49	22	30	79	5	44	30	20
Amer. Indian	17	0	65	6	29	17	6	41	47	6
Black	7	0	0	14	86	7	0	0	43	57
Hispanic	6	0	67	17	17	6	0	83	17	0
White	48	0	48	29	23	49	6	47	25	22
Female	40	0	45	23	33	41	5	37	34	24
Male	38	0	53	21	26	38	5	53	26	16
Econ. Disadv.	48	0	42	25	33	49	4	39	35	22
IEP w/o Accom.	6	----	----	----	----	7	0	29	0	71
IEP Accom.	5	0	20	40	40	5	0	0	40	60
Regular Education	67	0	55	22	22	67	6	49	33	12
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## SPIRO PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

## Oklahoma School Testing Program (OSTP)

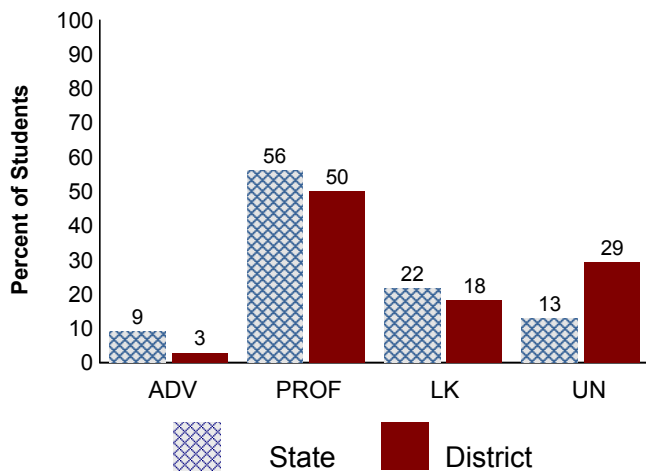
### Grade 5

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

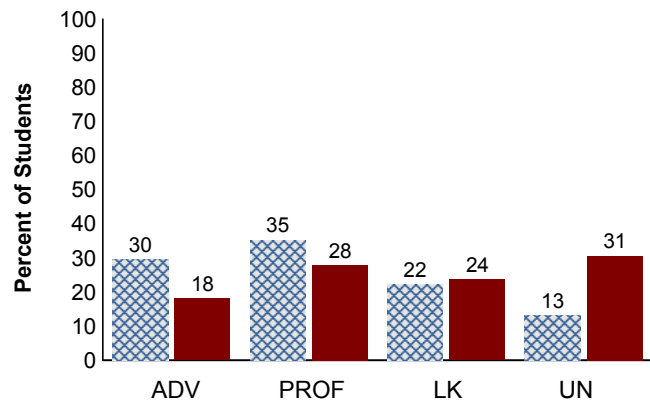
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**SPIRO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	72	3	50	18	29	72	18	28	24	31
Amer. Indian	20	0	65	20	15	20	20	25	40	15
Asian	1	****	****	****	****	1	****	****	****	****
Black	9	0	11	22	67	9	0	22	11	67
White	42	5	52	14	29	42	21	31	19	29
Female	37	0	57	19	24	37	16	32	22	30
Male	35	6	43	17	34	35	20	23	26	31
Econ. Disadv.	37	3	43	22	32	37	16	19	24	41
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	68	3	52	18	28	68	19	29	24	28
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	4	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers



## SPIRO PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

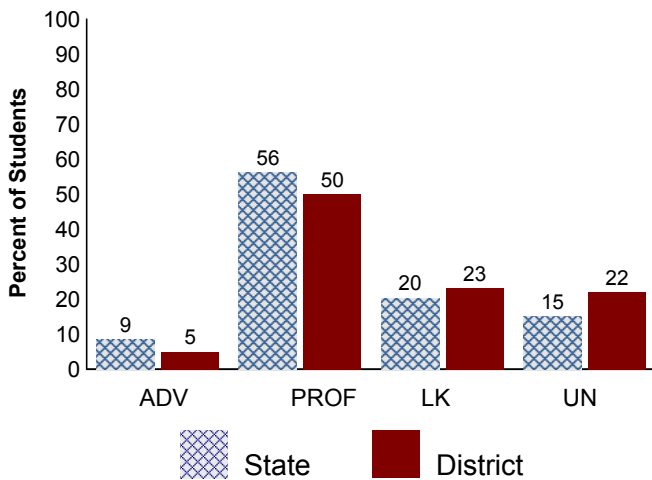
## Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

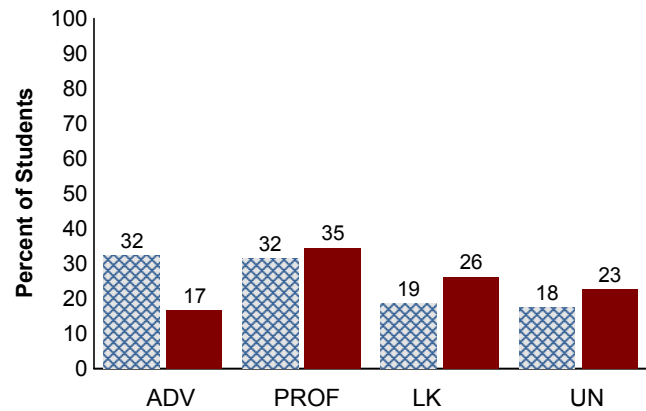
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	82	5	50	23	22	84	17	35	26	23
Amer. Indian	16	0	38	38	25	18	22	28	22	28
Asian	3	****	****	****	****	3	****	****	****	****
Black	14	7	57	14	21	14	14	36	36	14
Hispanic	5	20	60	20	0	5	20	20	20	40
White	44	2	52	21	25	44	11	41	25	23
Female	45	4	58	18	20	46	17	44	17	22
Male	37	5	41	30	24	38	16	24	37	24
Econ. Disadv.	49	6	39	27	29	51	12	33	29	26
IEP w/o Accom.	3	****	****	****	****	5	0	20	20	60
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	78	5	53	23	19	78	18	36	26	21
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****

**Legend:**

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---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## SPIRO PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

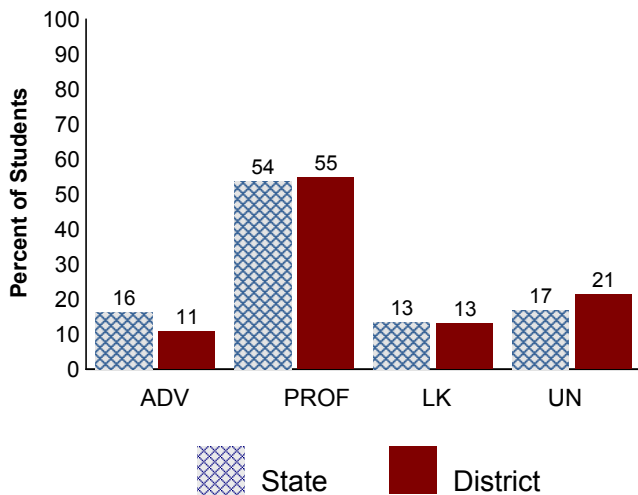
## Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

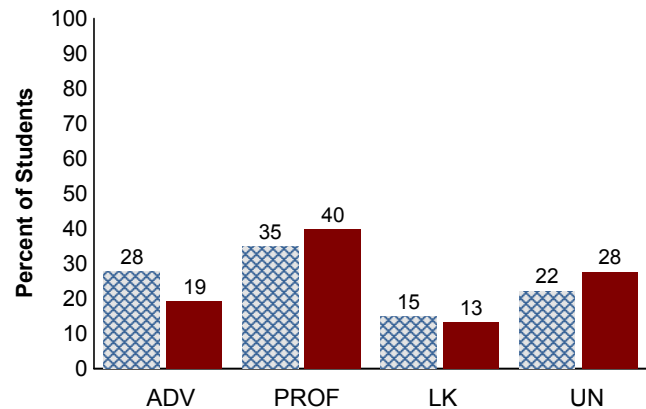
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

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**SPIRO PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	84	11	55	13	21	83	19	40	13	28
Amer. Indian	17	0	71	18	12	16	19	56	6	19
Asian	4	****	****	****	****	4	****	****	****	****
Black	10	0	60	20	20	10	0	30	40	30
White	53	17	47	11	25	53	19	40	11	30
Female	29	10	59	14	17	28	21	36	14	29
Male	54	11	52	13	24	54	19	43	13	26
Econ. Disadv.	45	7	51	18	24	44	16	34	18	32
IEP Accom.	7	0	14	0	86	6	----	----	----	----
Regular Education	77	12	58	14	16	77	21	43	14	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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## SPIRO PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

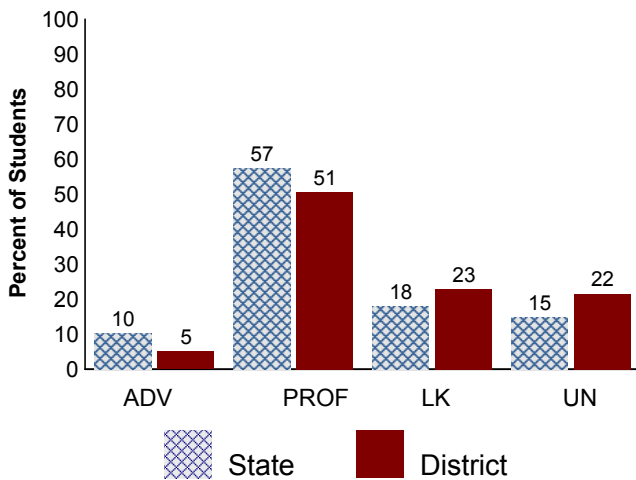
## Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

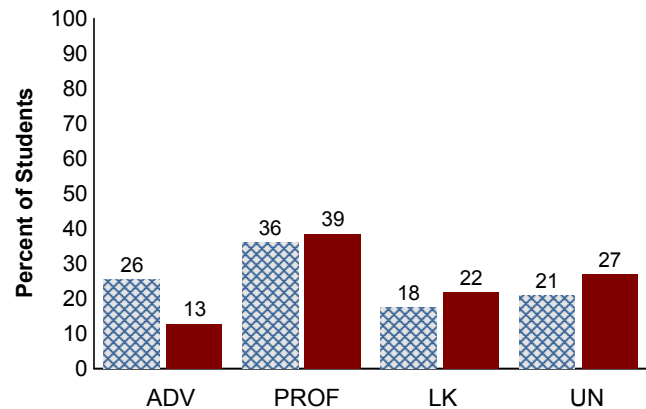
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

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For confidentiality of student records data involving small numbers is suppressed.

## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	79	5	51	23	22	78	13	39	22	27
Amer. Indian	23	0	57	22	22	22	18	32	27	23
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	83	0	17	6	33	17	0	50
Hispanic	2	****	****	****	****	2	****	****	****	****
White	47	9	43	26	23	47	6	45	23	26
Female	38	8	47	29	16	38	11	40	21	29
Male	41	2	54	17	27	40	15	38	23	25
Econ. Disadv.	43	5	49	26	21	42	12	43	21	24
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	77	5	52	22	21	77	13	38	22	27
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	9	22	56	22	0	10	10	50	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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**SPIRO PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

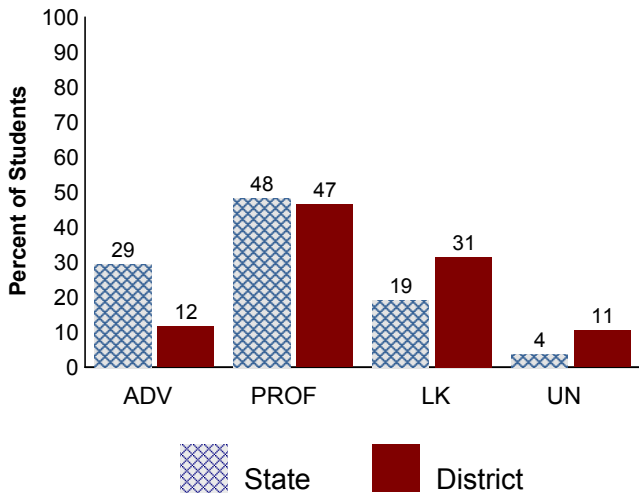
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

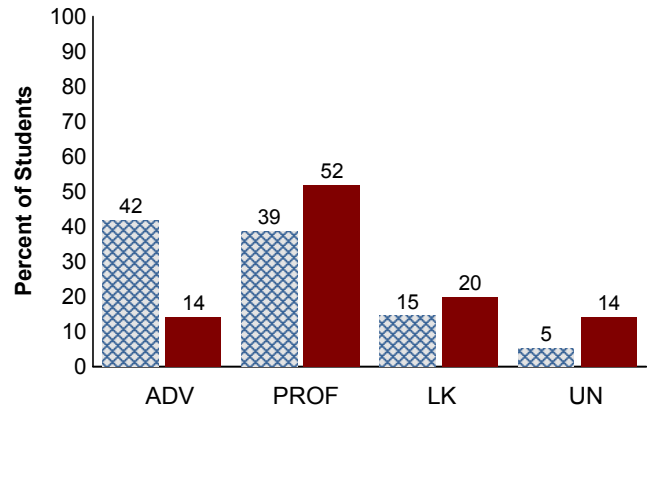
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

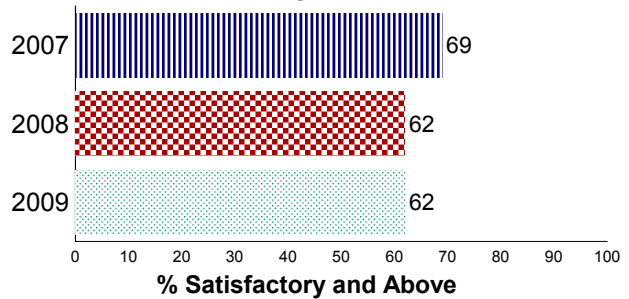


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	86	12	47	31	11	106	14	52	20	14
Amer. Indian	27	4	59	30	7	28	14	57	21	7
Asian	1	****	****	****	****	2	****	****	****	****
Black	14	0	57	14	29	10	0	10	40	50
Hispanic	1	****	****	****	****	5	++++	++++	++++	++++
White	43	21	35	37	7	60	17	52	18	13
Other		****	****	****	****	1	****	****	****	****
Female	39	18	54	23	5	48	10	58	21	10
Male	47	6	40	38	15	58	17	47	19	17
Econ. Disadv.	49	6	41	37	16	54	7	46	26	20
IEP Accom.	9	11	0	67	22	10	0	20	20	60
Regular Education	77	12	52	27	9	96	16	55	20	9
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	10	0	70	30	0
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers



## SPIRO PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	72	14	60	24	3
Amer. Indian	20	15	70	15	0
Asian	1	****	****	****	****
Black	9	0	44	44	11
White	42	17	60	21	2
Female	37	14	60	24	3
Male	35	14	60	23	3
Econ. Disadv.	37	11	57	32	0
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	2	****	****	****	****
Regular Education	68	15	60	22	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	4	****	****	****	****
<b>Grade 08</b>					
All	78	3	87	9	1
Amer. Indian	23	0	91	9	0
Asian	1	****	****	****	****
Black	5	++++	++++	++++	++++
Hispanic	2	****	****	****	****
White	47	4	83	11	2
Female	37	3	92	3	3
Male	41	2	83	15	0
Econ. Disadv.	41	2	88	10	0
IEP Accom.	2	****	****	****	****
Regular Education	76	3	88	8	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	9	0	89	11	0
<b>Grade EO1</b>					
Results From The OCCT EO1 SPRING					
All	114	8	52	32	9
Amer. Indian	31	0	58	42	0
Asian	3	****	****	****	****
Black	14	7	29	29	36

**SPIRO PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Hispanic</b>	5	20	40	40	0
<b>White</b>	61	12	54	26	8
<b>Female</b>	51	6	51	33	10
<b>Male</b>	63	10	52	30	8
<b>Econ. Disadv.</b>	59	7	44	34	15
<b>IEP Accom.</b>	13	0	39	31	31
<b>Regular Education</b>	101	9	54	32	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	9	33	22	44	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers